Dear Parents/Guardians of Mrs. Trahern's students,

Hello. I am your student's Algebra 2C teacher for the 2014-2015 school year. I am very passionate about teaching and the subject of mathematics. For some students, mathematics can be pretty scary, whether it be because of a bad experience they may have had in a previous math classroom, test anxiety, or confusion with the material. My hope is to be able to meet your child's needs and to help alleviate any fears they may have with the content and with the instruction. In order to do this, I need consistent communication with you throughout the year in an attempt to best support your student in their academic affairs. Please keep in mind that managing over 180 students can sometimes dilute my personalized attention. So, in order for you to be best informed I have a classroom website that not only gives you access to your child's grades, but also gives you access to assignment sheets, classroom guidelines and curriculum support. Your child should have received the following items: *Algebra 2C Course Information Sheet*, the *Homework Quiz Policy* and the *Supply Checklist*. What you can also expect is an assignment sheet that your child will receive at the beginning of every chapter. Again, all of these items can also be accessed on our class website. At some point, please take a moment and go to www.trahernmath.weebly.com.

I and the other algebra 2C teacher manage the homework process differently than most other math teachers. Twenty percent of your child's grade is made up of homework completion and homework quizzes. Homework quizzes are given lieu of collecting a homework assignment. This quiz will contain 1 question that best connects to the previous night's homework and notes. Students will receive anywhere from 0 to 4 points for each daily quiz. Even though homework is not collected for points on those days, we still encourage students to do the daily practice problems as noted on the assignment sheet. If a student is absent on the day of a daily quiz he/she must turn in the assigned homework assignment in lieu of taking the quiz and that will be graded on a similar scale. Our objective for this policy is to hold students more accountable for reviewing their notes and practicing the recommended homework problems while reducing the act of homework copying and practice redundancy. In addition, students will be assigned *Discovery Activities* that will require students to complete a diverse collection of projects, both individual and as a group. Our goal is to complete up to two discovery activities per grading period. The objective of the discovery activities is to have students complete work that requires higher level thinking which will compel students to evaluate, create, research and even teach the content.

In an effort to better communicate with you, please complete the information portion on the bottom of the page and have your child return it to me after you have had a chance to review the following:

1. **Algebra 2C Course Information**
2. **Homework Quiz Expecations**
3. **Supply Checklist**

Please be sure to contact me at any time if you have any questions or concerns.

Sincerely,

Phyllis Trahern
WHHS Math
email:**ptrahern@guhsd.net**
classroom phone: (619) 956-0543

✂----------Please fill out and return the bottom portion----------✂

(PLEASE PRINT)

Student's name: _____ Period: _____

Parent/Guardian name: _____ Relationship: _____

Home #: _____Work #:_____Cell #:_____

Parent/Guardian email address:

Student email address:

Please sign below stating that you have read and understand the Alg IIC guidelines.

Parent/Guardian Signature: _____

Student Signature: _____